Course Title: Creative Journaling

Course web page: http://www.collin.edu/ce/courses/creative_journaling.html

Course Description:
Journaling can be instrumental in generating ideas, developing a strong voice and can aid in getting your thoughts onto the page. In addition, it is an excellent way to improve both writing and hand/eye coordination. Creative Journaling gives you an opportunity to explore your thoughts in greater detail as well as recover thoughts that were elusive. A useful approach to overcoming writer’s block by helping to circumnavigate the inner censor of the conscious mind. One can sketch out characters, jot down poems or simply record every day events. Journaling can be the gateway to your first published book.

Suggested Course Prerequisite(s):

Materials Needed: See supply list

Course Objectives:
1. Develop disciplined writing times to put your thoughts on paper;
2. Record ideas and events in one place;
3. Learn to overcome writer's block;
4. Develop characters

Certification Notes: Not a certificate course

Next course recommendation:

Instructor Notes:

Textbook(s):

Lesson Plan – by week or session
Session 1: Introduction to course, learn student expectation, and first exercise. Discussion about overcoming writer’s block and process of putting thoughts on paper is discussed.

Session 2: Instructor provides image for students to write about, questions asked of the image engage the student to think about what is being asked. Student share their thoughts in class. Students have homework assignment

Session 3: Students write about image they select at home and share with the class. They learn the importance of writing at the same time each day to establish creativity.

Session 4: Instructor brings images for students to select to write about and exchange with each other. We discuss subjects not previously touched upon. Like: what would you do if you couldn’t fail? Homework assignment: write about something they always wanted to write about or research about.

Session 5: Students have assignment from previous week to bring and share with class. Class discussion of expectations of assignment and learn if they discovered something they didn’t know before.
Session 6: Each student will be instructed to bring an image to exchange and write about in class, discussion will be shared about images. Deeper questions are asked and thought process is discussed.

Session 7: Writing assignment is started: Write about their thought process and research and write about their findings. Discussion on developing characters if wanting to write a novel.

Session 8: Last day of class is spent discussing what students have learned by sharing their growth and by reading what they have written out loud in class. Comments and suggestions are exchanged as to what they would like to see presented in class for next session.

Course Sessions: listed are a guideline to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of the class time in order to be considered a successful completer of the course.

Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.

Students must complete all courses (core and no. of elective courses needed) to complete a certificate series within two years from start date of the first course taken.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

http://www.collin.edu/studentresources/personal/studenthandbook.aspx