

Collin College Faculty Syllabus

Course Number: ENGL 2332.C02

Course Title: World Literature I

Instructor's Information:

Instructor's Name: Gordon O'Neal

Office Number: B305C

Office Hours: MWF, 1—2 p.m.

TR, 10—11:30 a.m.

M, 5:00—5:30 p.m.

Other times by appointment.

Contact Information:

Phone: 972-548-6841

E-mail: goneal@collin.edu

The department office contact in case of emergencies is: Office of Academic Affairs, B-122 F
214.491.6270

Class Information:

11:30—12:45, TR

B316, CPC

Course Description: Study of literature from the classical Greek period through the 16th century. Analysis and evaluation of literary works in the historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

3.000 Credit hours

3.000 Lecture hours

Course Credit Hours: (SCH)

Lecture Hours: 3 contact hours/week

Prerequisite: ENGL 1302 or ENGL 2311

College Repeat Policy

A student may repeat this course only once after receiving a grade, including “W”.

Course Delivery Method: Lecture

Required Textbook: *Compact Edition of The Bedford Anthology of World Literature, Volume 1*. Eds. Davis, et al., Bedford, St. Martin's. 2009. (ISBN-10: 0-312-44153-3) There should be a copy of the text available in the CPC Library. Many readings are available online as well.

Required Readings: All reading assignments are required.

Required Supplies: notebook, blue or black pens, highlighter, a USB drive

Student Learning Outcomes:

1. Demonstrate awareness and understanding of the scope and variety of works or genres from each literary period.

2. Demonstrate an understanding of literature as expressions of individual and human values within the social, political, cultural, and religious overtones of each literary period.
3. Demonstrate critical thinking skills in oral and written discussion and argumentative analysis.
4. Demonstrate an understanding of correct MLA documentation conventions.
5. Show that the student can relate literature to his/her own experiences.

Course Requirements: You will have extensive reading assignments throughout the semester. In addition, you will be participating in four small-group projects, possibly taking reading quizzes or writing short reader-response papers, and taking four exams.

Brief Description of Major Course Requirements:

- Four group projects (Weeks 4, 6, 9, 15)
- Four exams (Weeks 5, 8, 12, 16)
- Reading quizzes and reader-response papers (number determined by need)

Method of Evaluation:

- Projects-----40%
- Exams-----50%
- Quizzes and short papers---10%

Attendance Policy : In any college course, attendance is important. In a writing course or a literature course, it is vital. Excessive absences (more than 2) will hinder your progress and improvement or will increase your reading and workload to an insurmountable level. **Attend class. Participate.**

If at any time during the semester you need to drop a course, you must complete the proper paperwork to receive a “W.” Instructors cannot do this for you. You must go in person to the Student Development Office at any CCCCD campus to complete the proper forms. The last day to drop a class and receive a “W” for Fall, 2006, is **October 15, 2010.**

Course Drop Limit Provisions: Texas Education Code 51:907

Students who enroll as an entering freshman or a first-time college student in undergraduate courses at any Texas public community college, technical institute, health sciences institution, or any public university offering undergraduate courses must comply with the legislation of TEC51.907.

TEC51.907 states that students who enroll for the first time during the fall 2007 semester, or any subsequent semester, are subject to the course drop limit of six course drops. This includes any course a transfer student has dropped at another institution. Collin College will not begin to count dropped course until the fall 2009 semester. For more information, please contact Academic Advising or the Admissions and Records Office on any campus.

Religious Holy Days: please refer to the current *Collin Student Handbook*

ADA Statement: It is the policy of Collin County Community College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) in a timely manner to arrange for appropriate accommodations.

7.2.3. Scholastic Dishonesty:

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance; copying computer or Internet files; using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site; and allowing a classmate to copy answers.

In cases where an incident report has been filed for alleged violation of scholastic dishonesty, faculty are requested to delay posting a grade, for the academic work in question, until the Dean of Student's Office renders an administrative decision of the case. Students found responsible for scholastic dishonesty offenses will receive an authorized disciplinary penalty from the Dean of Students Office. The student may also receive an academic penalty in the course where the scholastic dishonesty took place. The professor will determine the appropriate academic penalty.

Tentative Course Calendar:

Week 1: Course introduction; **required reading: "The Ancient World"**

Week 2: Discussion of the ancient world and the *Epic of Gilgamesh* (**required reading**)

Week 3: Discussion of the Hebrew Scriptures (**required reading**)

Week 4: Small group **presentations** from "In the World: Creation Stories"

Week 5: **Exam 1**; discussion of *The Odyssey* (**required reading**)

Week 6: Small group **presentations** from "In the World: Heroes"

Week 7: Discussion of the Poetry of Sappho and Sophocles' *Antigone* (**required readings**)

Week 8: **Exam 2**; discussion of Buddhist & Daoist texts (pages 753—782) (**required**)

Last day to withdraw: 10/15/2010

Week 9: Small group **presentations** from "In the World: Death & the Underworld"

Week 10: Discussion of the Medieval and Early Modern World (pages 973—1078): Christian and Islamic texts

Week 11: Discussion continues of Christian and Islamic texts; half of class does **presentations** on "In the World: the Crusades"

Week 12: **Exam 3**; discussion of Andalusian and European love lyrics (pages 1411—1447)

Week 13: Chaucer (pages 1647—1697) (**required reading**)

Week 14: Machiavelli (p. 1744) and Luther (p. 1754) (**required reading**)

Thanksgiving Holiday: 11/25

Week 15: Shakespeare, *The Tempest* (pages 1812—1886) (**required reading**)

Half of class does **presentations** on “In the World: O Brave New World”

Week 16: Final Exam, Dec. 9, 11:30 am—1:30 pm