

COLLIN COLLEGE
Fall, 2016

INSTRUCTOR: Kelly Putnam

OFFICE NUMBER: PRC – L230

OFFICE HOURS: Tuesday:

E-MAIL ADDRESS: Kputnam@collin.edu

WEBSITE: www.collin.edu; Academic tab, Professor Websites tab
This course is not set up on Canvas.

COURSE TITLE: Bowling

COURSE NUMBER: PHED 1125 P01
T/R 2:30 p.m. – 3:45 p.m.
Strikz Bowling Center; PRC – Room U144

TEXTBOOK: Right Down Your Alley: The Complete Book of Bowling;
Grinfelds-Hulstrand; 7th ed.

SUPPLIES: Furnished by Facility

ATTENDANCE POLICY: See Grading Policy

GENERIC SYLLABUS: www.collin.edu; My Courses; Course Tools; Syllabus Depot

METHOD OF EVALUATION:

CLASSROOM POLICY:

Dress: Appropriate clothing for bowling is required. This would include nonrestrictive clothing, proper footwear, and socks. If proper attire is not worn, you may not participate, and you will be marked absent from the class.

Supplies: Bowling shoes and bowling balls are furnished. A hand towel is optional, but recommended.

Daily Sign-in Policy: Attendance is taken at the beginning of each class, and you will be expected to sign the attendance sheet at that time. Upon entering the classroom, sign the attendance sheet. You are allowed to sign in only when you are prepared to begin class time. A “tardy line” will be marked, and all names below the tardy line will be counted late.

Important Dates:

Drop date:	October 14, 2016
Make-up deadline:	November 15, 2016
Final exam:	December 1, 2016 (Written) December 8, 2016 (Skills)

Tardy Policy: Class begins promptly at the scheduled time. If you arrive 1-10 minutes after scheduled class time, you will receive a tardy. After that time, the sign-in sheet will be taken up,

and the student will be counted absent for that class period. Three (3) tardies will equal one (1) absence.

Electronic Devices: Absolutely NO electronic devices are allowed in class.

Alcohol Consumption: Alcoholic Beverages are not allowed at Strikz Bowling Center.

Academic Dishonesty Policy:

If a student is found responsible for academic dishonesty, a penalty ranging from a 0 on an assignment to an F in the course will be assigned based on the instructor's interpretation of the severity of the situation.

Academic Behavior Policy:

Collin College's Strategies of Behavioral Intervention (SOBI) team is an interdisciplinary, college-wide team whose mission is to provide support for students, faculty, and staff, and to facilitate a positive and effective learning environment. In order to accomplish this, the SOBI team has designed a process for assisting students who may display various levels of concerning behavior (e.g., strange or unusual behavior; changes in dress, personal hygiene, or physical appearance; threats of harm to self or others; etc.). Any behavior that becomes a concern to you or that negatively affects your ability to succeed as a student at Collin College may be referred to SOBI.

GRADING POLICY:

Written Exams

Mid-term	17.5 points
Final	17.5 points
	35 points total

ABSOLUTELY NO MAKE-UP EXAMS WILL BE GIVEN, regardless of absences.

Attendance, Participation, and Punctuality

This course is designed as an activity class. The class structure is designed to allow for active participation by each student. If you attend class, you are required to participate. Lack of effort, enthusiasm, or desire to improve will result in a deduction from the attendance grade. Do not attend class if you are not prepared to participate.

Attendance is taken at the beginning of each class and you will be expected to sign the attendance sheet at that time. If you arrive to class one to 10 minutes beyond the scheduled starting time, you will be marked tardy. Three (3) tardies result in one (1) absence. The sign-in sheet is taken up at that time, and arrival any time beyond the ten (10) minute tardy time, you will be marked absent.

In order to receive attendance credit for the day, you must stay for the entire class. If for any reason you leave and do not finish the allotted time period, you will be marked absent for the entire class period.

A total of 25 points may be earned for attendance and punctuality during the course of the semester. Classes that meet two (2) times a week will have two (2) "free" absences. These absences may be used at the student's discretion. Thereafter, absences numbers 3 and 4 will result in 5 points each being deducted from the 25 point total. With the fifth absence, regardless of make-ups, the student will not receive credit for the class and will receive a grade of "F." In addition, students will have the opportunity to make up two (2) absences. Please see the

instructor to schedule a time and day. Make-up deadline is November 15, 2016. It is the student's responsibility to learn what was missed on the days absent.

You may repeat this course only once after receiving a grade, including a "Withdrawal" grade.

Conduct and Participation

During the course of each class period, each student will be expected to participate with enthusiasm, motivation, and the desire to improve. Participation, on a daily basis, will be monitored and has a value of 10 points. Lack of participation will result in a point deduction. Our class time will be used wisely so that no minutes are wasted. Distractions to a positive class environment are not appropriate.

Bowling Log

Each student will be required to keep a bowling log in order to keep track of individual progress. This log will be maintained on a daily basis. Training logs will be checked randomly five (5) times during the course of the semester, and a possible 2 points may be earned for each check (for a total of 10 points). It is extremely important that this log be kept current on a daily basis.

Skills Demonstration

Each student will be randomly monitored for proper form, technique, and ability of skill(s) throughout the course of the semester. The student will be able to earn a possible 5 points for skills checks.

Written Research Summary

Each student will prepare a written review on a piece of selected literature. Specific details and instructions may be found on my website. The summary will be worth 5 points, and will be due before October 13, 2016.

Quizzes

Chapter Topics	10 points
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No make-up quizzes will be given. If you miss a quiz, you forfeit that score.

Bonus Points

League Winners (each)	1 point to final grade
High Game Male	2 points to final grade
High Game Female	2 points to final grade
Highest Spare Conversions	1 point to final grade

EVALUATION SCALE

A = 90 – 100 points
B = 80 – 89 points
C = 70 – 79 points
D = 60 – 69 points
F = 59 points or below

COURSE CALENDAR:

Week 1	Syllabus Appendix A	Glossary of Terms
Week 2	Pages 3 – 4 Chapter 1	A Historical Introduction to Bowling Understanding the Basics
Week 3	Chapter 8	Scoring & the Rules of Bowling

(Print Research Assignment Instruction sheet and bring to class this week)

Week 4	Chapter 2	Preparing for Action
Week 5	Chapter 3	Stance, Approach, and Delivery Concepts
Week 6	Chapter 3 Continued Chapter 1 Chapter 4 Chapter 5	Methods of Aim Principles of Movement Applied to Bowling Common Errors & Corrective Actions
Week 7	Chapter 6 Chapter 7	3-1-2 Strike Adjustment System 3-6-9 Spare Conversion System *

(*Print Spare Conversions handout and bring to class during this week)

Week 8	Chapters 9	League Bowling Midterm Exam
Week 9	Chapters 5 Chapter 10	Common Errors & Corrective Actions Bowling for Those with Special Needs League Bowling
Week 10	Chapter 11	The Modern Bowling Environment League Bowling
Week 11		League Bowling
Week 12		League Bowling Research Summary Assignment Due: On or Before October 13, 2016
Week 13		League Bowling
Week 14		League Bowling
Week 15		League Bowling Written Exam: December 1, 2016 Skills: December 8, 2016

**Makeup Deadline: November 15, 2016

All dates are subject to change.

NOTE: You are expected to attend class regularly. However, if you are unable to complete this course, you must withdraw from it by the withdrawal date of October 14, 2015.

Withdrawing from a course is a formal procedure that you must initiate; I cannot do this for you. You may do this in the Admissions office. If you stop attending and do not withdraw, you will receive a performance grade, usually an F. Students sometimes drop courses when help is available to them to continue. I hope you will discuss your plans with me if you are considering withdrawing from this course.