

## ESLV 0310.S02 ESL Vocabulary: Idioms Collin College Spring 2017 Syllabus

**Course Number:** ESLV 0310.S02  
**Course Title:** ESL Reading and Vocabulary: Idioms

**Course Description:** Instruction in idiomatic American English for second language learners. Increases familiarity with idiomatic English to facilitate comprehension and productive use of idioms in spoken and written discourse. Lab required. NOTE: May not be used to satisfy the requirement for an associate degree.

**Course Credit Hours:** 3      **Lecture Hours:** 3      **Lab Hours:** 1  
**Placement Assessment:** Placement in ESLV0310. Consult the Testing Center Director if you have questions about an assessment level.

**Prerequisite:** Assessment placement, successful completion of ESLC0305 and ESLR0305. Or department chair consent.

**Student Learning Outcomes:** Upon successful completion of this course, students will be able to recognize, understand, and use selected American English idioms.

**Administrative Withdrawal:** Participation in class is an essential requirement of this course. Maintain contact with your professor if you are not able to attend class or complete an assignment on time. If you miss more than 20% of the meetings of a Developmental Education class between the beginning of class and the college withdrawal date, you may be administratively withdrawn from this class. Administrative withdrawal may have academic, financial, financial aid, and visa implications. It will count toward Collins' Repeat Policy and the 27-hour limitation on Developmental Education courses. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course, you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy, please contact your professor.

**Repeat Policy:** Texas residents attempting a course more than twice at Collin College are subject to regular tuition plus an additional \$50 per semester credit hour. Please see the "Repeating Courses" section of the Registration Guide for more information.

**Withdrawal Policy:** See the current *Collin Registration Guide* for the last day to withdraw.

**Collin College Academic Policies:** See the current *Collin Student Handbook*.

**Americans with Disabilities Act:** Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

**Instructor's Name:** Linda Kapocsi

**Office Number:** SCC K219, inside K216    **Office Hours:** M 8:20-8:40; 12:20-12:40, TU 11:30-12:40, W 8:20-8:40; 12:20-12:40, TH 11:30-12:40, F 8:20-8:40; 12:20-2:20

**Phone Number:** 972-578-5528    **Email:** [lkapocsi@collin.edu](mailto:lkapocsi@collin.edu)

**Website:** <http://iws.collin.edu/lkapocsi/>

**Class Information:**

**Section:** S02

**Meeting Times:** Tuesdays and Thursdays 10 a.m.- 11:15 a.m.

**Meeting Location:** SCC B114

**Course Resources:** *A Year in the Life of an ESL Student* by Edward Francis (required) ISBN 9781412020039

*Collins COBUILD Advanced Dictionary of American English* (recommended)  
ISBN 978-1-4240-0363-1

**Supplies:** 6 Form 882E Scantrons, a 3-ring notebook/binder, a clear folder, notebook paper, pencil, pen, eraser, highlighter, a small stapler

**Attendance Policy:** Attend class regularly with no more than three hours of absences. Students are expected to attend each class and to arrive on time. Each absence beyond **three class hours** will result in the final grade being lowered. If a student is **late or leaves class early** three times, it will count as one absence. If a student is absent, it is his/her responsibility to ask the instructor or classmates about missed assignments.

**Method of Evaluation:** Upon successful completion of this course, students will be able to communicate effectively in situations where conversational English is used. Students will learn about cultural differences and cross-cultural communication.

<b>20%</b>	<b>Midterm Exam</b>
<b>20%</b>	<b>Final Exam</b>
<b>30%</b>	<b>Project</b>
<b>20%</b>	<b>Quizzes, Homework, Attendance, and Class Participation</b>
<b>10%</b>	<b>Lab</b>

**Grading Policy:** Grade AD, BD, CD, FD or I will be awarded. A grade of "DD" will **not** be awarded.

<b>AD</b>	90% average or more on graded assignments
<b>BD</b>	80%-89% average on graded assignments
<b>CD</b>	70%-79% average on graded assignments
<b>FD</b>	Less than 70% average on graded assignments
<b>W</b>	Withdrawn

Students who are concurrently enrolled through Continuing Education have the same requirements for performance as students who are registered for credit. Non-credit students will receive their grades by mail from the Developmental Education Division.

**Course Requirements:** In order to successfully complete this course, students must do the following:

- Attend class regularly (See attendance policy.)
- Complete tests, paragraphs, lab assignments, and homework.
- Complete the departmental final exam (*Final exams must be taken on the scheduled test dates.*)

**Lab Information:** The lab component will be comprised of four (4) [www.quizlet.com](http://www.quizlet.com) tests students will submit. Lab 1 = Chapters 1-3 Idioms; Lab 2 = Chapters 4-6 Idioms; Lab 3 = Chapters 7-8 Idioms; Lab 4 = Chapters 9-12 Idioms. Complete directions will be given in class.

## **Classroom Expectations**

### **Cell Phones, Pagers, Laptops, and Headphones in Classrooms Policy**

Cell phones and pagers should be turned off and put away at all times during class times. Do not answer your phone during class time, send or check text messages during class, or leave the room to answer or make phone calls. Headphones are not to be used in classrooms and computer labs and should be put away during class times. Laptops must be put away at all times in this class, unless you have permission to use them for a project. 7-2.4S, pp. 194-5 in the Student Handbook: "Collin College may initiate disciplinary proceedings for student violations, including, but not limited to, a student who: engages in the use of media or telecommunications devices during class, Collin College labs, and/or other learning environments. In addition, all media and telecommunication devices must be completely turned off (not on silent or vibrate) while taking examinations and prior to entering the Testing Center testing room..."

### **Classroom Courtesies**

In this class, we treat others as we would like to be treated. Respect and courtesy are expected towards the professor and other students at all times. Any disruptive or rude behavior will not be tolerated. I do not allow food or drinks in our computer labs. As for the classroom, you may bring food and capped/covered drinks as long as they don't bother anyone else and as long as you clean up after yourself.

**ACADEMIC ETHICS:** Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

**Plagiarism** is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to failure to acknowledge a direct quotation.

**Cheating** is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

**Collusion** is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

In cases where an incident report has been filed for alleged violation of scholastic dishonesty, faculty are requested to delay posting a grade, for the academic work in question, until the Dean of Students Office renders an administrative decision of the case. Students found responsible for scholastic dishonesty offenses will receive an authorized disciplinary penalty from the Dean of Students Office. The student may also receive an academic penalty in the course where the scholastic dishonesty took place. The professor will determine the appropriate penalty.

### **Late Work**

Late work is not accepted. Tests cannot be made up. Near the end of the semester, there will be an opportunity to complete three optional assignments that can replace your three lowest non-test grades

**Note: The instructor reserves the right to make changes to this syllabus during the semester. Changes will be communicated in a timely manner.**

## Assignment Calendar

### Course Calendar

Meet in SCC B114 for class unless noted below:

WEEK	LESSON TOPICS:	ASSIGNMENT DUE DATES:
Jan. 16-20	<b>MLK Holiday Jan. 16- No Classes</b> Introductions; Chapter 1	Orientation; 1. Purchase required course materials 2. Determine username and password for Cougarweb and Canvas 3. Get a Student ID Card in SCC F130. 4. Register for CougarAlert. <a href="https://www.collin.edu/cougaralert.html">https://www.collin.edu/cougaralert.html</a>
Jan. 23-27	Chapter 2;  Lab Orientations for Cougarweb, Canvas, Quizlet  <b>Jan. 26: Meet in Lab SCC I-230</b>	Bring username and password for Cougarweb and Canvas to lab; Begin quizlet.com homework which is due Feb. 9: 1. Enter the idioms and their meanings using the lists on pages 4-5, 20-21, and 36-37. Title each set of flashcards "Idioms Chapter 1" and so forth. 2. Practice learning the meanings of the idioms using any of the tools in quizlet.com such as "Learn", "Scatter", and "Space Race". 3. Set up the "Test" tool by selecting the types and number of questions you prefer. I require the same number of questions as idioms per chapter per test. 4. Take as many tests as you wish. Quizlet.com saves your flashcards but not your tests. 5. When you get a high test score/100, print your test. The test must show the grade/score you earned. 6. Staple the pages of each test together. Place the tests in numerical order, with Chapter 1 on top, inside a clear folder, with your name displayed on the front paper of Test 1.
Jan. 30-Feb. 3	Chapter 3;  Introduce Group Project Instructions;  <b>Feb. 2: Meet in Lab I230</b>	
Feb. 6-10	Review Chapters 1-3  <b>Feb. 9: Meet in Lab I230</b>	DUE Feb. 9: quizlet.com tests for chapters 1, 2, and 3, stapled together QUIZ 1 Feb. 9: Chapters 1-3
Feb. 13-17	Chapters 4 and 5	

Feb. 20-24	Chapter 6 Review Chapters 4-6;	DUE Feb. 23: Group Project Typed Script
Feb. 27-Mar.3	Chapter 7	DUE Feb. 28: quizlet.com Tests for Chapters 4, 5, and 6; QUIZ 2 Feb. 28: Chapters 4-6
Mar. 6-10	<b>Spring Break Mar. 6-9– No Classes; Campuses closed/No Classes Mar. 10-12</b>	
Mar. 13-17	Chapter 8 Review Chapters 1-8  Mar. 17 – Last day to withdraw from classes	
Mar. 20-24	Chapter 9; <b>ESL Dept. Party Thurs. March 23, SCC Conference Center A Bldg.</b>	DUE Mar. 21: quizlet.com Tests for Chs. 7-8 Mar. 21: MIDTERM EXAM
Mar. 27-31	Chapters 10 and 11	
Apr. 3-7	Chapters 11 and 12	
Apr. 10-14	Review Chapters 9-12; group project collaboration  <b>Apr. 14-16 – Spring Holiday – Campuses Closed/No Classes</b>	DUE Apr. 13: quizlet.com Tests Chs. 9-12 QUIZ 3 Apr. 13: Chs. 9-12
Apr. 17-21		DUE Apr. 18: Group Project Rehearsals DUE Apr. 20 - Group Projects for a Grade
Apr. 24-28	Review for Final Exam Chapters 1-12	
May 1-5	No Class Except Final Exam	FINAL EXAM May 4 in our classroom
May 8-12	No ESL Classes	No ESL Classes

**Final Grades:**

To obtain your final grade for each course, check the Cougarweb home page, under the heading “Student Quicklinks”. Click on “Final Grades” at the end of week 17. Remember, your final average grade (A, B, and so on) will be followed by the letter “D” which stands for “Developmental Course”. The “D” isn’t part of your grade but just shows that this course was a developmental course. You can also see your final exam grade and your final average in Canvas Grades.