Course Number: ESLV 0310.S02
Course Title: ESL Reading and Vocabulary: Idioms

Course Description: Instruction in idiomatic American English for second language learners. Increases familiarity with idiomatic English to facilitate comprehension and productive use of idioms in spoken and written discourse. Lab required. NOTE: May not be used to satisfy the requirement for an associate degree.

Course Credit Hours: 3 Lecture Hours: 3 Lab Hours: 1

Placement Assessment: Placement in ESLV0310. Consult the Testing Center Director if you have questions about an assessment level.

Prerequisite: Assessment placement, successful completion of ESLC0305 and ESLR0305. Or department chair consent.

Student Learning Outcomes: Upon successful completion of this course, students will be able to recognize, understand, and use selected American English idioms.

Administrative Withdrawal: Participation in class is an essential requirement of this course. Maintain contact with your professor if you are not able to attend class or complete an assignment on time. If you miss more than 20% of the meetings of a Developmental Education class between the beginning of class and the college withdrawal date, you may be administratively withdrawn from this class. Administrative withdrawal may have academic, financial, financial aid, and visa implications. It will count toward Collins’ Repeat Policy and the 27-hour limitation on Developmental Education courses. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course, you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy, please contact your professor.

Repeat Policy: Developmental courses may be taken for a combined total of no more than 27 credit hours. In addition, you may repeat this course only once after receiving a grade, including W. If you drop this class before census day, it will not count against you.

Withdrawal Policy: See the current Collin Registration Guide for the last day to withdraw.

Collin College Academic Policies: See the current Collin Student Handbook.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

Instructor’s Name: Linda Kapocsi

Office Number: SCC K219 Office Hours: Mondays 12:15-12:45 p.m.; Tuesdays 8:30-9:30 a.m.; 11:30 a.m.-12:00 p.m.; Wednesdays 12:15-2:15 p.m.; Thursdays 8:30 a.m.-9:30 a.m.; 11:30 a.m.-12:00 p.m.; Fridays 12:15-12:45 p.m. Other times available upon request

Phone Number: 972-578-5528 Email: lkapocsi@collin.edu Website: http://iws.collin.edu/lkapocsi/
Class Information:

Section: S02

Meeting Times: Tuesdays and Thursdays 10 a.m. - 11:15 a.m.

Meeting Location: SCC B114

Course Resources: A Year in the Life of an ESL Student by Edward Francis (required)

ISBN 9781412020039

Collins COBUILD Advanced Dictionary of American English (recommended)

ISBN 978-1-4240-0363-1

Supplies: 6 Form 882E Scantrons, a 3-ring notebook/binder, a clear folder, notebook paper, pencil, pen, eraser, highlighter, a small stapler

Attendance Policy: Attend class regularly with no more than three hours of absences. Students are expected to attend each class and to arrive on time. Each absence beyond three class hours will result in the final grade being lowered. If a student is late or leaves class early three times, it will count as one absence. If a student is absent, it is his/her responsibility to ask the instructor or classmates about missed assignments.

Method of Evaluation: Upon successful completion of this course, students will be able to communicate effectively in situations where conversational English is used. Students will learn about cultural differences and cross-cultural communication.

20% Midterm Exam
20% Final Exam
30% Project
20% Quizzes, Homework, and Class Participation
10% Lab

Grading Policy: Grade AD, BD, CD, FD or I will be awarded. A grade of “DD” will not be awarded.

AD 90% average or more on graded assignments
BD 80%-89% average on graded assignments
CD 70%-79% average on graded assignments
FD Less than 70% average on graded assignments
W Withdrawn

Students who are concurrently enrolled through Continuing Education have the same requirements for performance as students who are registered for credit. Non-credit students will receive their grades by mail from the Developmental Education Division.
Course Requirements: In order to successfully complete this course, students must do the following:

- Attend class regularly (See attendance policy.)
- Complete tests, paragraphs, lab assignments, and homework.
- Complete the departmental final exam  (Final exams must be taken on the scheduled test dates.)

Lab Information: The lab component will be comprised of four (4) www.quizlet.com tests students will submit. Lab 1 = Chapters 1-3 Idioms; Lab 2 = Chapters 4-6 Idioms; Lab 3 = Chapters 7-8 Idioms; Lab 4 = Chapters 9-12 Idioms. Complete directions will be given in class.

Classroom Expectations

Cell Phones, Pagers, Laptops, and Headphones in Classrooms Policy

Cell phones and pagers should be turned off and put away at all times during class times. Do not answer your phone during class time, send or check text messages during class, or leave the room to answer or make phone calls. Headphones are not to be used in classrooms and computer labs and should be put away during class times. Laptops must be put away at all times in this class, unless you have permission to use them for a project. 7-2.4S, pp. 194-5 in the Student Handbook: "Collin College may initiate disciplinary proceedings for student violations, including, but not limited to, a student who: engages in the use of media or telecommunications devices during class, Collin College labs, and/or other learning environments. In addition, all media and telecommunication devices must be completely turned off (not on silent or vibrate) while taking examinations and prior to entering the Testing Center testing room..."

Classroom Courtesies

In this class, we treat others as we would like to be treated. Respect and courtesy are expected towards the professor and other students at all times. Any disruptive or rude behavior will not be tolerated. I do not allow food or drinks in our computer labs. As for the classroom, you may bring food and capped/covered drinks as long as they don't bother anyone else and as long as you clean up after yourself.

Late Work

Late work is not accepted. Tests cannot be made up. Near the end of the semester, there will be an opportunity to complete three optional assignments that can replace your three lowest non-test grades.

Note: The instructor reserves the right to make changes to this syllabus during the semester. Changes will be provided in writing during class hours.

Tentative Course Schedule Spring, 2016
ESLV 0310.S02

<table>
<thead>
<tr>
<th>Week</th>
<th>Lessons/Topics/Labs:</th>
<th>Assignment and Test Due Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 18-22</td>
<td>Introductions; Orientation; Chapter 1</td>
<td>1. Purchase required course materials</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Determine username and password for Cougarweb and Blackboard</td>
</tr>
<tr>
<td>Date</td>
<td>Activity</td>
<td>Notes</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Jan. 25-29</td>
<td>Chapter 2; Lab Orientations for Cougarweb, Blackboard, Quizlet</td>
<td>Bring username and password for Cougarweb and Blackboard to lab;</td>
</tr>
<tr>
<td></td>
<td><strong>Jan. 28 Meet in Lab SCC I-230</strong></td>
<td>Begin quizlet.com homework which is due Feb. 11: 1. Enter the idioms and their meanings using the lists on pages 4-5, 20-21, and 36-37. Title each set of flashcards “Idioms Chapter 1” and so forth. 2. Practice learning the meanings of the idioms using any of the tools in quizlet.com such as “Learn”, &quot;Scatter&quot;, and &quot;Space Race&quot;. 3. Set up the &quot;Test&quot; tool by selecting the types and number of questions you prefer. I require the same number of questions as idioms per chapter per test. 4. Take as many tests as you wish. Quizlet.com saves your flashcards but not your tests. 5. When you get a high test score/100, print your test. The test must show the grade/score you earned. 6. Staple the pages of each test together. Place the tests in numerical order, with Chapter 1 on top, inside a clear folder, with your name displayed on the front paper of Test 1.</td>
</tr>
<tr>
<td>Feb. 1-5</td>
<td>Chapter 3; Introduce Group Project Instructions; Introduce Library Assignment 1*</td>
<td>DUE Feb. 11: quizlet.com tests for chapters 1, 2, and 3, stapled together QUIZ 1 Feb. 11: Chapters 1-3</td>
</tr>
<tr>
<td>Feb. 8-12</td>
<td>Review Chapters 1-3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Feb. 11: Meet in Lab I230</strong></td>
<td></td>
</tr>
<tr>
<td>Feb. 15-19</td>
<td>Chapters 4 and 5</td>
<td>DUE Feb. 18: *Library 1</td>
</tr>
<tr>
<td>Feb. 22-26</td>
<td>Chapter 6; Review Chapters 4-6; Introduce *Library 2;</td>
<td>DUE Feb. 25: Group Project Typed Script</td>
</tr>
<tr>
<td>Feb. 29-Mar. 4</td>
<td>Chapter 7</td>
<td></td>
</tr>
<tr>
<td>Mar. 7-11</td>
<td>Spring Break – No Classes March 7-10</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>College Closed Mar. 11-13</strong></td>
<td></td>
</tr>
<tr>
<td>Mar. 14-18</td>
<td>Chapter 8; Review for Midterm Exam Chs. 1-8;</td>
<td>DUE Mar. 17: *Library 2</td>
</tr>
</tbody>
</table>
ESL Scholarship Luncheon – Mar. 17 - Noon- SCC Conference Center Building A
Last Day to Withdraw: Mar. 18

Mar. 21-25
Chapter 9
Spring Holiday – College Closed
– No Classes Mar. 25-27
DUE Mar. 22: quizlet.com Tests for Chs. 7-8
Mar. 22: MIDTERM EXAM

Mar. 28-Apr. 1
Chapters 10 and 11
DUE Mar. 31: Library 3

Apr. 4-8
Chapters 11 and 12;
Review Chapters 9-12; Group Project Collaboration Time
DUE Apr. 7: *Library 4

Apr. 11-15
Review Chapters 9-12; Group Project Collaboration Time
DUE Apr. 14: quizlet.com Tests Chs. 9-12
QUIZ 3 Apr. 14: Chs. 9-12

Apr. 18-22
Group Project Collaboration Time; Review for Final Exam
DUE Apr. 21: Group Project Rehearsals

Apr. 25-29
Project Presentations;
Review for Final Exam
DUE Apr. 26 - Group Projects for a Grade
Apr. 28 – Review for Final Exam

May 2-6
No Class May 3
FINAL EXAM May 5 in our classroom

May 9-13
No Classes
No Classes

*Notes for Library Assignments:

Library 1: Where There’s a Will There’s an A Video 1 (one handout)
Library 2: Where There’s a Will There’s an A Videos 2 and 3 (one handout)
Library 3: Where There’s a Will There’s an A Videos 4 and 5 (two handouts)
Library 4: Where There’s a Will There’s an A Video 6 (one handout)

To locate the video note-taking handouts, go to Google Chrome or Firefox. Go to elearning.collin.edu. Enter our course and click on “Content” on the left side. Then click on “Handouts”. Inside the Handouts Folder, find the handout you want, and click on the name of the video/handout and then “open” it and print it out. Take the printout and your Collin ID Card with you to the Collin College SCC Library Circulation Desk. Ask the librarian for the video, which I have on reserve for my classes. Then go upstairs to L219 or L218 to a viewing room to watch the video and answer the questions on the handout. Get a 2 carbon-copy receipt from the librarian and staple both copies to your completed handout. (If you have difficulty with Blackboard, contact elearning at elc@collin.edu or 972-881-5870 or visit the elearning office at SCC L257. If you need an ID Card, go to SCC F129/F130.)

Final Grades: To obtain your final grade for each course, check the Cougarweb home page, under the heading “Student Quicklinks”. Click on “Final Grades” at the end of next week. Remember, your final average grade (A, B, and so on) will be followed by the letter “D” which stands for “Developmental Course”. The “D” isn’t part of your grade but just shows that this course was a developmental course. You can also see your final exam grade and your final average in Blackboard My Grades in the next few days. Continuing Education students will receive grades via mail and Blackboard My Grades.