Course Number: ESLV0305.1S1

Course Title: ESL Reading and Vocabulary: Idioms

Course Description: Instruction in idiomatic American English for second language learners. Increases familiarity with idiomatic English to facilitate comprehension and productive use of idioms in spoken and written discourse. Lab required. NOTE: May not be used to satisfy the requirement for an associate degree.

Course Credit Hours: 3  Lecture Hours: 3  Lab Hours: 1

Placement Assessment: Placement in ESLV0305. Consult the Testing Center Director if you have questions about an assessment level.

Prerequisite: Assessment placement, successful completion of ESLS0305 and ESLR0305, or department chair consent.

Student Learning Outcomes: Upon successful completion of this course, students will be able to recognize, understand, and use selected American English idioms.

Administrative Withdrawal: Participation in class is an essential requirement of this course. Maintain contact with your professor if you are not able to attend class or complete an assignment on time. If you miss more than 20% of the meetings of a Developmental Education class between the beginning of class and the college withdrawal date, you may be administratively withdrawn from this class. Administrative withdrawal may have academic, financial, financial aid, and visa implications. It will count toward Collins’ Repeat Policy and the 27-hour limitation on Developmental Education courses. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course, you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy, please contact your professor.

Repeat Policy: Developmental courses may be taken for a combined total of no more than 27 credit hours. In addition, you may repeat this course only once after receiving a grade, including W. If you drop this class before census day, it will not count against you.

Withdrawal Policy: See the current Collin Registration Guide for the last day to withdraw.

Collin College Academic Policies: See the current Collin Student Handbook.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

Instructor’s Name: Linda Kapocsi

Office Number: SCC K219

Office Hours: Mondays Tuesdays Wednesdays Thursdays 10:15 -10:45 a.m.

Other times available upon request.
Phone Number: 972-578-5528   Email: lkapocsi@collin.edu   Website: http://iws.collin.edu/lkapocsi/

Class Information:

    Section: 1S1

    Meeting Times: Mondays, Tuesdays, Wednesdays, and Thursdays 8 a.m.-10 a.m.

    Meeting Location: SCC G218

Course Resources:

    A Year in the Life of an ESL Student by Edward Francis (required)

    ISBN 9781412020039

    Collins COBUILD Advanced Dictionary of American English (recommended)

    ISBN 978-1-4240-0363-1

Supplies: 6 Form 882E Scantrons, a 3-ring notebook/binder, notebook paper, pencil, pen, eraser, highlighter, a small stapler

Attendance Policy: Attend class regularly with no more than three hours of absences. Students are expected to attend each class and to arrive on time. Each absence beyond three class hours will result in the final grade being lowered. If a student is late or leaves class early three times, it will count as one absence. If a student is absent, it is his/her responsibility to ask the instructor or classmates about missed assignments.

Method of Evaluation: Upon successful completion of this course, students will be able to communicate effectively in situations where conversational English is used. Students will learn about cultural differences and cross-cultural communication.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>Midterm</td>
</tr>
<tr>
<td>20%</td>
<td>Final Exam</td>
</tr>
<tr>
<td>30%</td>
<td>Projects</td>
</tr>
<tr>
<td>20%</td>
<td>Quizzes, Homework, and Class Participation</td>
</tr>
<tr>
<td>10%</td>
<td>Lab</td>
</tr>
</tbody>
</table>

Grading Policy: Grade AD, BD, CD, FD or I will be awarded. A grade of “DD” will not be awarded.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AD</strong></td>
<td>90% average or more on graded assignments</td>
</tr>
<tr>
<td><strong>BD</strong></td>
<td>80%-89% average on graded assignments</td>
</tr>
<tr>
<td><strong>CD</strong></td>
<td>70%-79% average on graded assignments</td>
</tr>
<tr>
<td><strong>FD</strong></td>
<td>Less than 70% average on graded assignments</td>
</tr>
<tr>
<td><strong>W</strong></td>
<td>Withdrawn</td>
</tr>
</tbody>
</table>

Students who are concurrently enrolled through Continuing Education have the same requirements for performance as students who are registered for credit. Non-credit students will receive their grades by mail from the Developmental Education Division.
Course Requirements: In order to successfully complete this course, students must do the following:

- Attend class regularly (See attendance policy.)
- Complete tests, paragraphs, projects, lab assignments and homework.
- Complete the departmental final exam (Final exams must be taken on the scheduled test dates.)

Classroom Expectations

Cell Phones, Pagers, Laptops, and Headphones in Classrooms Policy

Cell phones and pagers should be turned off and put away at all times during class times. Do not answer your phone during class time, send or check text messages during class, or leave the room to answer or make phone calls. Headphones are not to be used in classrooms and computer labs and should be put away during class times. Laptops must be put away at all times in this class, unless you have permission to use them for a project.

Classroom Courtesies

In this class, we treat others as we would like to be treated. Respect and courtesy are expected towards the professor and other students at all times. Any disruptive or rude behavior will not be tolerated. I do not allow food or drinks in our computer labs. As for the classroom, you may bring food and capped/covered drinks as long as they don’t bother anyone else and as long as you clean up after yourself.

Late Work

Late work is not accepted. Tests cannot be made up. Near the end of the semester, there will be an opportunity to complete three optional assignments that can replace your three lowest non-test grades.

Note: The instructor reserves the right to make changes to this syllabus during the semester. Changes will be provided in writing during class hours.

COURSE CALENDAR

ESLV 0305.1S1: Vocabulary - Idioms  Collin College

MTWR 8 a.m.- 10 a.m.  Summer I 2014

Professor Linda Kapocsi, M.Ed.

Office: SCC K219  Office Phone: 972-578-5528  email: lkapocsi@collin.edu

Course Calendar KEY: CW = Work done in class  HW = Homework

WEEK ONE

M June 9

CW –  Course Overview; Chapter 1

HW –  1. Purchase textbooks and all required materials.

          2. Set up a binder: Using a 3 ring notebook and 5 pocketed tab dividers, insert
the dividers into the notebook and label the dividers as follows:

- Syllabus/Calendar
- Handouts/Notes
- Graded Work
- Work Due
- Gradesheet

3. Bring your CougarWeb username and password with you to each lab orientation class. If you don’t know yours, you may ask an Advisor in Admissions or the elearning office in SCC L257. You MUST have your username and password to participate in the upcoming orientations in the lab.

4. Obtain a free Student ID card in SCC F129 Student Life. You will need an ID card for upcoming library assignments.

5. Study Chapter 1 idioms.

Tu June 10
CW – Chapter 2
HW – Study Chapters 1 and 2.

W June 11 MEET IN SCC LAB B227 FOR LAB ORIENTATION.
CW – Lab orientations; Chapter 3.
HW – Study Chapters 1-3.

Th June 12 MEET IN SCC LAB B227 FOR LAB ORIENTATION.
CW – Lab orientations; Review Chapters 1-3; Assign Group Project Groups.
HW – Due Monday, June 16: www.quizlet.com graded tests for chapters 1, 2, and 3.

Directions:

2) Enter the idioms and their meanings using the lists on pages 4-5, 20-21, and 36-37. Title each set of flashcards "Chapter 1" and so forth.

3) Practice learning the meanings of the idioms using any of the tools in quizlet.com such as "Learn", "Scatter", and "Space Race".

4) Set up the "Test" mode by selecting the types and number of questions you prefer. I require the same number of questions as idioms per chapter per test.

5) Take as many tests as you wish. Quizlet.com saves your flashcards but doesn’t save tests.

6) Print your test for each chapter. It must show the grade/score you earned.

7) Staple the tests that are due in numerical order, with Chapter 1 on top, and next the Chapter 2 test, and finally, the Chapter 3 test.
WEEK TWO

M June 16

CW – Turn in quizlet.com tests for chapters 1-3. Take Test 1

HW – Library Viewing /Note-Taking Assignment #1: Due Th June 19.

- Go to SCC Library to the Check Out Desk. Here are the SCC L Blg. Summer Library Hours:
  
  Mon.-Thurs.  7:45am-9:45pm
  
  Friday 7:45am-5:00pm
  
  Saturday 8:00am-5:00pm

- Take your Student ID (may be obtained for free from the Student Life Office in SCC Blg F130)
- Take a printout of "Where There's a Will There's an A" Video 1 fill-in-the-blanks which may be obtained from our Blackboard "Handouts" folder (If you need help accessing your Cougarweb and/or Blackboard, you may contact the elearning center: **Spring Creek Campus (elearning L257)**) or Email: **elc@collin.edu** or call Student Technical Support: 972.377.1777. )

  Note about free printing: You may print the handouts for free in any of our student open labs. Ask a Lab Assistant or a librarian for help as needed.

- Sign for the reserved video "Where There's a Will There's an A" Video 1.
- Get a receipt slip showing your signing out the reserved video.
- Take the video and your handout upstairs to L219 to the viewing room.
- View the video and take notes, filling in the blanks. (You may keep the video for 2 hours per check-out. You may check the video out as many times as needed for free, but don't keep it more than 2 hours without rechecking it or you will owe a fine. The Reserved Materials check-out time is 2 hours per check-out.) When finished, return the video to the librarian and then **staple** the library receipt slip to your handout to turn in for homework.

Tu June 17

CW – Chapter 4; Group Project Collaboration Time

HW – [www.quizlet.com](http://www.quizlet.com) Chapter 4

W June 18

CW - Chapter 5; Group Project Collaboration Time

HW – [www.quizlet.com](http://www.quizlet.com) Chapter 5
Th June 19
CW – Turn in Library 1. Chapter 6; Review chapters 4-6
HW – Study idioms chapters 4-6 using quizlet.com. Print a test for each chapter, 4-6.

WEEK THREE

M June 23
CW – Turn in quizlet tests for chapters 4-6. Take Test 2 over chapters 4-6
Due Th June 26: Library 2 “Where There’s a Will There’s an A” Tapes 2-3
Tu June 24 (Last day to withdraw from Summer I courses)
CW – Chapter 7; Group Project Collaboration Time
HW - [www.quizlet.com](http://www.quizlet.com) Chapter 7

W June 25
CW – Chapter 8; Group Project Collaboration Time
HW - [www.quizlet.com](http://www.quizlet.com) Chapter 8

Th June 26
CW – Turn in Library 2. Review chapters 1-8; Rehearsals for Group Projects
HW – Finalize [www.quizlet.com](http://www.quizlet.com) chapters 7-8; study for Midterm Exam (chapters 1-8)

WEEK FOUR

M June 30
CW – Turn in quizlets 7-8. Midterm Exam Chapters 1-8
HW – Due July 3 - Library 3: “Where There’s a Will There’s an A” Tapes 4 and 5; finalize group projects.
Tu July 1
CW - Present Group Projects for a Grade.

W July 2
CW – Chapter 9
HW – [www.quizlet.com](http://www.quizlet.com) Chapter 9

Th July 3
CW – Turn in Library 3; Chapter 10
HW – [www.quizlet.com](http://www.quizlet.com) Chapter 10; Due Tu July 8 – Library 4 “Where There’s a Will There’s an A” Tape 6

WEEK FIVE

M July 7

CW - Chapters 11

HW – [www.quizlet.com](http://www.quizlet.com) Chapters 11 and 12

Tu July 8

CW – Turn in Library 4; Chapter 12

HW – [www.quizlet.com](http://www.quizlet.com) Chapter 12

W July 9

CW – Review chapters 1-12

HW - Finalize quizlet tests for Chapters 9-12; study for final exam. Note: The quizlet score for chapters 9-12 will count twice: once for the quizlet test grade and once for your Test 3 (chapters 9-12) grade.

Th July 10

CW – Turn in quizlets 9-12. Take Final Exam.

Have a good break! Keep in touch!

To obtain your final grade for each course, check the Cougarweb home page, under the heading “Student Quicklinks”. Click on “Final Grades” the week after the end of the semester. Remember, your final average grade (A, B, and so on) will be followed by the letter “D” which stands for “Developmental Course”. The “D” isn’t part of your grade but just shows that this course was a developmental course. You can also see your final exam grade and your final average in Blackboard My Grades in the next couple of days. Continuing Education students will receive grades via mail and Blackboard My Grades.