

Course Syllabus

HISTORY 1301.AL2 Fall 2018

Course Number: HIST 1301

Course Title: United States History 1

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Credit Hours: Lecture Hours: 3

Placement Assessment(s): Placement in college-level reading and English 1301.

(Consult the Testing Center Director if you have questions about an assessment level).

Student Learning Outcomes:

State-mandated Outcomes: Upon successful completion of this course, students will:

Create an argument through the use of historical evidence (Critical Thinking; Communication Skills; Personal Responsibility; Social Responsibility).

Analyze and interpret primary and secondary sources (Critical Thinking; Communication Skills; Personal Responsibility; Social Responsibility).

Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history (Critical Thinking; Communication Skills; Personal Responsibility; Social Responsibility).

Withdrawal Policy: Students are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". Last day to withdraw: October 19, 2018.

Beginning Fall 2016, Texas residents attempting a course more than twice at Collin College are subject to regular tuition plus an additional \$50 per semester credit hour. Please see the "Repeating Courses" section of the Fall 2016 Registration Guide for more information.

Collin College Academic Policies:

Academic Ethics Statement

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or

more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

See the current Collin Student Handbook for additional information.

Those found to have taken part in academic dishonesty will receive a zero on the assignment or exam and the instructor will report the event to the Dean of Students Office.

Electronic Device Policy:

It is a violation of the Student Code of Conduct to engage in the disruptive use of electronic, telecommunication, digital media, and/or wearable devices during class, labs, or other Collin College learning environments. This includes, but is not limited to, social networking activities such as texting, talking on the phone, and web browsing from laptops, smart phones, or any other electronic devices during class time. Consult the professor for specific guidance. If there is a need to monitor any outside communication for emergency purposes during a specific class, a student should set the device on vibrate and inform the professor before class begins, so as not to disrupt the class and interfere with the academic classwork of other students. In addition to individual course guidelines, students should review the Student Code of Conduct located in this student handbook.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

Instructor's Name: Melissa Johnson

Office Number: BB212

Office Hours: MWF 9am-20am (Allen High Office), MW 11am-noon (Plano Office) and Tuesday 10am-noon (Plano Office). Office hours are also available by appointment.

Phone Number: 972-578-5534

Email: msjohnson@collin.edu

Class Information:

MWF 9:23am-10:13am

CC101

Minimum Technology Requirement:

Students enrolled in this class must have reliable computer and internet access.

Course Resources: Required Textbook America: A Narrative History (10th edition) Volume One
Tindall & Shi

Attendance Policy: Students are expected to attend regularly, to notify the instructor if they will be absent, and to make arrangements to complete any work missed. Students are urged to discuss extenuating circumstances with their instructor. Fall Census Date: September 10, 2018.

My Email Policy: For all class correspondence, I prefer that you use the Canvas Message feature rather than Cougarmail. Your Canvas Message will be answered within 48 hours (excluding weekends and holidays).

Method of Evaluation

Course Requirements:

This course has 4 units which align with your textbook:

Unit One – Chapters 1- 4

Unit Two – Chapters 5 – 8

Unit Three – Chapters 9 – 12

Unit Four – Chapters 13 – 16

For each chapter, you will complete the following:

Read each chapter

Complete a Chapter Review Quiz

For each Unit, you will complete the following:

Read primary source materials and articles

Complete a journal entry for each document/article assigned

Complete a Unit Exam

Complete a 1301 Personal Responsibility Essay with primary documents

Method of Evaluation:

Chapter Review Quiz 30 points each

Journal entries worth 5 points each

Unit Exam 100 points each

Personal Responsibility Essay worth 50 points

Grading Scale:

Exams: 400 points Journal: 20 points Quizzes: 480 points Essay: 50 points

Total Points for Course: 950 points

A= 855-950 points B= 760-854 points C= 665-759 points D= 570-664 F= 569 and below

Delivery Method of Feedback and/or Graded Material:

Assignments and exams will be graded one week after the due date. Quizzes are graded upon submission. I do not accept late work. All work must be completed by the due dates listed in the Course Calendar. You are encouraged to turn work in early.

Missed exams will be taken on the last regular class date of the semester.

Standards for Instructor Response and Availability:

All assignments and exams will be graded one week after due date. For all class correspondence, I prefer that you use the Canvas Message feature rather than Cougarmail. Your message will be answered within 48 hours (excluding weekends and holidays).

Note:

This course includes distance learning components which may contain links to Web sites operated and maintained by other public or private entities. While Collin College instructors provide link information to these sites, the College assumes no responsibility for the privacy practices or the content of such Web sites. It is recommended that users consider the individual privacy policy statements of each web site they visit.

COURSE CALENDAR

Date	Read	Quiz/Assignment/Exam Due
August 27	Chapter 1	
September 3	Chapter 2	
September 10	Chapter 3	Chapter Review Quiz 1 and 2
September 17	Chapter 4	Chapter Review Quiz 3
September 24	Chapter 5	Chapter Review Quiz 4
September 26		Unit 1 Exam, Journal 1
October 1	Chapter 6	Chapter Review Quiz 5
October 8	Chapter 7	Chapter Review Quiz 6, 1301 Personal Responsibility Essay
October 15	Chapter 8	Chapter Review Quiz 7
October 22	Chapters 9-10	Chapter Review Quiz 8
October 24		Unit 2 Exam, Journal 2
October 29	Chapter 11	Chapter Review Quiz 9 and 10
November 5	Chapter 12	Chapter Review Quiz 11
November 12	Chapter 13	Chapter Review Quiz 12
November 14		Unit 3 Exam, Journal 3
November 19	Chapter 14	Chapter Review Quiz 13
November 26	Chapter 15	Chapter Review Quiz 14
December 3	Chapter 16	Chapter Review Quiz 15
December 5		Journal 4
December 7		Chapter Review Quiz 16
December 10		Final Exam