Course Number: ESLG 0310.S01 COMG1006  
Course Title: ESL GRAMMAR 0310 Intermediate II  
Course Description: A high intermediate English grammar course designed for non-native speakers of English. Course content supports ESLW0310 objectives for grammar usage. Note: ESL classes do not transfer to other colleges or universities and cannot be used to satisfy the requirements for an associate degree.  
Course Credit Hours: 3  
Prerequisite: ESLG0305 or assessment  
Course Delivery Method: Class time will be spent in the following ways: teacher lectures, class discussions, individual assignments and small group work.

Instructor: Shirl H. Terrell  
Office Number: K219 SCC  
Office Hours: MWF 11-12:45; TR 9:40-10:00 a.m.  
Office Phone Number: 972-881-5676  
Email Address: sterrell@ccccd.edu

Course Schedule: MWF 9-9:50 a.m.  
Course Location: BB122  
Textbooks: Understanding and Using English Grammar, 3rd edition by Azar (Chapters 14, 15, 20)  
The Preposition Book, by Tom Cole  
Focus on Grammar Interactive (Recommended, not required)

Supplies: Folder for handouts and class materials

- Course requirements: In order to successfully complete this course, students must do the following:  
  - Attend class regularly and actively participate  
  - Complete tests, lab assignments and homework  
  - Complete the departmental final exam (Final exams must be taken on the scheduled test dates.)

Student Learning Outcomes: Upon successful completion of this course, students will be able to understand the following grammar structures: conditionals, gerunds and infinitives, and prepositions.

Method of Evaluation: Students' evaluations will be based on exams covering knowledge and use of grammar structures and graded assignments. At the conclusion of the course students will take a departmental final that constitutes 50% of the course grade. Course grades are determined as follows:

50% Final exam   AD   90% average or more on graded assignments  
30% Tests   BD   80%-89% average on graded assignments  
10% Quizzes   CD   70%-79% average on graded assignments  
10% Labs   FD   Less than 70% average on graded assignments  
            W   Withdrawn

Students who are registered for credit will receive their grades on-line through the College’s website. Students who are registered concurrently through Continuing Education will receive their grades via email.
**Attendance Policy:** Attend classes regularly, with no more than three (3) hours of absences. Students are expected to attend each class and to arrive on time. Each absence beyond three (3) class hours will result in the final grade being lowered five (5) points. If a student is late or leaves class early two times, it will count as one (1) absence. If a student is absent, it is his/her responsibility to ask the instructor or classmates about missed assignments. There will be **NO make-up tests** allowed if the instructor is not notified in advance.

**Religious Holy Days:** In accordance with Section 51.911 of the Texas Education Code, CCCCD will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. A copy of the state rules and procedures regarding holy days, and the form of notification of absence from each class under this provision, are available from the Admissions and Records Office.

**Course Withdrawal Policy:** Students may withdraw from the course and receive a $W$. The last day to withdraw this semester is October 16, 2009.

**Academic Ethics:**

The College District may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree and/or the submission as one’s own work or material that is not one’s own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated text or teacher’s edition, and/or falsifying academic records.

**Cheating** is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer files, copying Internet material, using someone else’s work for assignments as if it were one’s own, or any other dishonest means of attempting to fulfill the requirements of a course.

**Plagiarism** is the use of an author’s words or ideas as if they were one’s own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

**Collusion** is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

Students should obtain and read the Collin Student Handbook, which is available at the Information Desk. This handbook provides very important information about CCCCD’s policies, programs and services, as well as other useful information. It is especially important to understand policies regarding academic dishonesty, including cheating and plagiarism.

ESL classes are usually conducted informally in order to create a relaxed and enjoyable learning environment. Students are expected to participate in all class discussions. They are also expected to respect each other’s beliefs and opinions.

If there are any questions about, or problems with, any ESL professors, students should contact the ESL Chair (H220) or the Dean of Developmental Education (K102).
ADA Statement: It is the policy of Collin County Community College to provide reasonable and appropriate accommodations for individuals with documented disabilities. This college will adhere to all applicable Federal and State laws, Regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to contact the ACCESS Office (G-200) or 972-881-5898, (TDD-972-881-5950) in a timely manner if he/she desires to arrange for accommodations.

Academic Difficulties: Students who need help with studies in this class may request a tutor through ACCESS. The number of tutors is limited, so students should apply for help early in the semester. For help with writing, students may receive one-on-one tutoring at the Writing Center located in the LRC.

Concurrent Enrollment: Students who are concurrently enrolled through Continuing Education have the same requirements for performance as students who are registered for credit. All students will receive a grade for the course.

Texas Success Initiative (TSI) Policy: The TSI was mandated through action of the 78th Texas Legislature to replace the Texas Academic Skills Program (TASP). Like TASP, TSI is designed to measure competency in reading, writing and mathematics and to provide developmental courses in areas identified deficiencies. The developmental courses are designed to promote student success and to ensure college readiness and students are encouraged to complete the required developmental course(s) early in their college career.

Please DO NOT eat or drink in the classroom. (Water is permitted).
******CELL PHONES MUST BE TURNED OFF AND STOWED DURING CLASS.*****

Tentative Course Calendar:

Weeks 1-6 Conditionals  (Introduce Prepositions and begin Preposition Labs)

Weeks 7-10 Gerunds and Infinitives

Weeks 11-14 Prepositions

Weeks 15-16 Review and Final Exam

Calendar is subject to revision with notice. A more detailed schedule to follow.
Collin College
ESL STUDENT POLICIES FORM

ALL STUDENTS MUST SIGN AND RETURN THIS FORM TO THEIR INSTRUCTOR

Course #: ______________________________ Instructor: _____________________________________
Your name: _____________________________________ Student ID #: _____________________________
Address: _________________________________________________________________________________
Phone #: ______________________________________
Email address: __________________________________
Country of birth: ________________________________
What name would you like to be called? ________________________________________________________

By signing below, I indicate that I have read the course syllabus and that I understand the policies related to this course.

Signature: _____________________________________ Date: __________________________