Collin College
FACULTY SYLLABUS
Fall 2009

Course Number: ESLC0320.S03  Instructor: Shirl H. Terrell
Course Title: ESL PRONUNCIATION/Accent Reduction  Office: K219 SCC
Course Credit Hours: 3
Office Hours: MWF: 11:00 – 12:45; Tues – Thurs 9:40 – 10:00 a.m.
Course Location: I213  Office Phone Number: 972-881-5676
Course Schedule: 11:30-12:45 TR  Email Address: sterrell@cccccd.edu
Prerequisite: Placement through the ESL Assessment or successful completion of ESLC0305

Required Texts/Materials: Targeting Pronunciation, 2nd Edition by Miller (with CDs)
Supplies: One small notebook for journal entries
Microphone/headphone for computer

Course Description: This course is designed to improve pronunciation skills of speakers of other languages. ESL classes do not transfer to other colleges or universities and cannot be used to satisfy the requirements for an associate degree.

Student Learning Outcomes: Upon successful completion of this course, students will be able to use correct pronunciation of vowels and consonants, word-level stress and intonation to communicate clearly in spoken English.

Course requirements: In order to successfully complete this course, students must do the following:
- Attend class regularly and actively participate
- Complete tests, lab assignments, presentations and homework

Course Delivery Methods: Class time will be spent in the following ways: teacher lectures, class discussions, individual assignments, presentations and small group work. Lab work (computer assisted, audio and visual aids) is also required.

Method of Evaluation: Students will be graded on attendance, quizzes, tests, in and out of class speaking situations, and audio and video tapes.
The following percentages will determine the final grade:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance/Participation</td>
<td>90</td>
<td>450 – 500 points = AD</td>
</tr>
<tr>
<td>Quiz</td>
<td>50</td>
<td>400 – 449 points = BD</td>
</tr>
<tr>
<td>Final Test</td>
<td>100</td>
<td>350 – 399 points = CD</td>
</tr>
<tr>
<td>Oral Projects</td>
<td>100</td>
<td>Less than 420 = F</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Lab/Homework</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>500</strong></td>
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Grading: In order to receive an “A” in the course, students must have an average grade of 90% or above, with a total 450-500 of points.
In order to receive a “B” in the course, students must have an average grade of 80-89%, with a total of 400-449 points.
In order to receive a “C” in the course, students must have an average grade of 70-79%, with a total of 350-399 points.
A student will receive an “F” if he/she has an average less than 70%, with a total of less than 420 points.

Students who are registered for credit will receive their grades on-line through the College’s website. Students who are registered concurrently through Continuing Education will receive their grades via mail.
Attendance Policy: Attend classes regularly, with no more than three (3) hours of absences in a semester. Students are expected to attend each class, to arrive on time, and to participate actively. Each absence beyond 3 class hours will result in your final grade being lowered five (5) points. If you are late or leave class early three (3) times, it will count as one (1) absence. If you are absent, it is your responsibility to ask your instructor or classmates about missed assignments. If you know you will miss class, please contact me ahead of time (by e-mail or telephone) to let me know the reason for your absence. Announcements, quizzes, and return of homework materials will take place at the beginning of the class. **Arrive on time** so you will not miss these. **No make-up tests** will be allowed unless the instructor is notified in advance.

Religious Holy Days: In accordance with Section 51.911 of the Texas Education Code, CCCCD will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. A copy of the state rules and procedures regarding holy days, and the form of notification of absence from each class under this provision, are available from the Admissions and Records Office.

Course Withdrawal Policy: Students may withdraw from the course and receive a W. The last day to withdraw this semester is October 16, 2009.

Texas Success Initiative (TSI) Policy: The TSI was mandated through action of the 78th Texas Legislature to replace the Texas Academic Skills Program (TASP). Like TASP, TSI is designed to measure competency in reading, writing and mathematics and to provide developmental courses in areas identified deficiencies. The developmental courses are designed to promote student success and to ensure college readiness and students are encouraged to complete the required developmental course(s) early in their college career.

ADA Statement: It is the policy of Collin College to provide reasonable and appropriate accommodations for individuals with documented disabilities. This college will adhere to all applicable Federal and State laws, Regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to contact the ACCESS Office (G-200) or 972-881-5898, (TDD-972-881-5950) in a timely manner if he/she desires to arrange for accommodations.

Academic Ethics: Students should obtain and read the CCCCD Student Handbook, which is available at the Information Desk. This handbook provides very important information about CCCCD’s policies, programs and services, as well as other useful information. It is especially important to understand policies regarding academic dishonesty, including cheating and plagiarism.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer files, copying internet material, using someone else’s work for assignments as if it were one’s own, or any other dishonest means of attempting to fulfill the requirements of a course.

Plagiarism is the use of an author’s words or ideas as if they were one’s own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Collusion is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

ESL classes are usually conducted informally in order to create a relaxed and enjoyable learning environment. Students are expected to participate in all class discussions. They are also expected to respect each other’s beliefs and opinions.

If there are any questions about, or problems with, any ESL professors, students should contact the ESL Chair (H220) or the Dean of Developmental Education (K102).

Academic Difficulties: Students who need help with studies in this class may request a tutor through ACCESS. The number of tutors is limited, so students should apply for help early in the semester. For help with writing, students may receive one-on-one tutoring at the Writing Center located in the LRC.

Concurrent Enrollment: Students who are concurrently enrolled through Continuing Education have the same requirements for performance as students who are registered for credit. All students will receive a grade for the course.
COURSE CALENDAR

Weeks #1-6  Stress and Intonation (Chapters 1, 3, 4, 5, 12)

  Chapter 1 – Improving your Pronunciation
  Chapter 3 – Stressing Syllables and Speaking Clearly
  Chapter 4 – More Intonation Patterns, More Words
  Chapter 5 – Speech Rhythm – Stress and Unstress
  Chapter 12 – More about Thought Groups

Weeks #7-10  Word Endings, Speech Melody, Reduced Speech, Non-verbal  (Chapters 9, 6, 7)

  Chapter 9 – Important Endings
  Chapter 6 – Vowels and Speech Music
  Chapter 7 – Sing Along – The Melody of Speech

Weeks #11-13  Vowels and Consonants, Individual Needs  (Chapters 6, 8, Appendix A, B)

  Chapter 6 – (More of chapter 6) Vowels and Speech Music
  Chapter 8 – The Speech Pathway (consonants)

Weeks# 14-15  Review, Meetings, Final Exam  (Chapter 11)

  Chapter 11 – More about Conversational Speech

Calendar is subject to revision depending on needs of students.

Please DO NOT eat or drink in the classroom.  (Water is permitted).

********CELL PHONES MUST BE TURNED OFF AND PUT AWAY DURING CLASS********
(If you must have your cell phone on, in case of an emergency, please place on “vibrate” and sit close to the door so you may leave the class quietly.)
Collin College
ESL STUDENT POLICIES FORM

ALL STUDENTS MUST SIGN AND RETURN THIS FORM TO THEIR INSTRUCTOR

Course #: ___________________________   Instructor: ________________________________

Your name: ___________________________________   Student ID #: __________________________

Address: _________________________________________________________________________________

Phone #: ______________________________________

Email address: __________________________________

Country of birth: ________________________________

What name would you like to be called? ________________________________________________________

By signing below, I indicate that I have read the course syllabus and that I understand the policies related to this course.

Signature: ________________________________   Date: ________________________________