Course Title: Intermediate Conversation

Course Description:
Mastery of a selected vocabulary of technical/occupational terms, including appropriate pronunciation or terms and use of English language structures required by business and industry for successful on-the-job performance.

Suggested Course Prerequisite(s): Level 3, 4, 5 students

Materials Needed: Textbook

Course Objectives:
1. Communicate effectively with co-workers and superiors on the job and in the community.
2. Display basic understanding of Standard American English grammar.
3. Effectively exchange basic/general information through reading, pronunciation and conversation exercises.
4. Display thoughtful organization and correct word order in all conversation models.
5. Develop and improve vocabulary capacities.
6. Develop and improve critical reading comprehension and paraphrasing.
7. Engage in and participate in all class discussions, conversation activities, and pronunciation exercises.
8. Create conversations based on model structures introduced by the textbook, the instructor, and other students.
9. Display appropriate eye contact and all non-verbal features in all conversation model exercises.

Certification Notes: Not a Certificate Course

Next course recommendation: Advanced Conversation, Advanced Grammar

Instructor Notes:

Textbook(s): Let's Talk 2

Lesson Plan – by week or session
Session 1: Introduction/Syllabus/Unit 1A--What kind of person are you? Unit 1B--Breaking the ice
Session 2: Unit 2A--Making a good impression; Unit 2B--Getting personal
Session 3: Unit 3A--How do you cook that? Unit 3B--Going out to eat
Session 4: Unit 4A--Families; Unit 4B--Friends
Session 5: Unit 5A--Nine to five; Unit 5B--The movie industry
Session 6: Unit 6A--What do you enjoy doing? Unit 6B--If I had more time
Session 7: Unit 7A--Playing and watching sports; Unit 7B--How about a game?
Session 8: Unit 8A--Going places; Unit 8B--On the road
Session 9: Unit 9A--What's it like there? Unit 9B--Before you go
Course Sessions: listed are a guideline to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of the class time in order to be considered a successful completer of the course.

Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.

Students must complete all courses (core and no. of elective courses needed) to complete a certificate series within two years from start date of the first course taken.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

http://www.collin.edu/studentresources/personal/studenthandbook.aspx