Course Number: ESLP 9389

Course Title: Conversation, Intermediate

Course Description: Mastery of a selected vocabulary of technical/occupational terms, including appropriate pronunciation or terms and use of English language structures required by business and industry for successful on-the-job performance.

Suggested Course Prerequisite(s): Communication Improvement, level 3, 4, and 5 students.

Course Resources: Textbook;

Student Learning Outcomes:
1. Communicate effectively with co-workers and superiors on the job and in the community.
2. Display basic understanding of Standard American English grammar.
3. Effectively exchange basic/general information through reading, pronunciation and conversation exercises.
4. Display thoughtful organization and correct word order in all conversation models.
5. Develop and improve vocabulary capacities.
6. Develop and improve critical reading comprehension and paraphrasing.
7. Engage in and participate in all class discussions, conversation activities, and pronunciation exercises.
8. Create conversations based on model structures introduced by the textbook, the instructor, and other students.
9. Display appropriate eye contact and all non-verbal features in all conversation model exercises.

Certification Notes:

Next course recommendation:

Refund Policy: Please refer to www.collin.edu/ce/inforegistrar.html for our refund policy. No refunds after the start time of the first class.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

Course Sessions: Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Lesson Plan – by week or session:
Session 1: Introduction/Syllabus/Unit 1A--What kind of person are you? Unit 1B--Breaking the ice
Session 2: Unit 2A--Making a good impression; Unit 2B--Getting personal
Session 3: Unit 3A--How do you cook that? Unit 3B--Going out to eat
Session 4: Unit 4A—Families; Unit 4B--Friends
Session 5: Unit 5A--Nine to five; Unit 5B--The movie industry
Session 6: Unit 6A--What do you enjoy doing? Unit 6B--If I had more time
Session 7: Unit 7A--Playing and watching sports; Unit 7B--How about a game?
Session 8: Unit 8A--Going places; Unit 8B--On the road
Session 9: Unit 9A--What's it like there? Unit 9B--Before you go
Session 10: Unit 10A--Useful things; Unit 10B--Great ideas
Session 11: Unit 11A--Threats to our environment; Unit 11B--Saving the environment
Session 12: Unit 12A--In the news; Unit 12B--Keep up to date!
Session 13: Unit 13A--City life; Unit 13B--Safety and crime
Session 14: Unit 14A--Yes, but is it art? Unit 14B--I really enjoyed it!
Session 15: Unit 15A--City life; Unit 15B--A sense of history; Unit 16A--What a scream!

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.